**LESSON ON ADJECTIVES AND ADVERBS**

What is your favourite adjective or adverb?

Do you often use adjectives or adverbs in English?

Why do we use adjectives?

Think of synonyms and antonyms for the following adjectives?

SMART \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ANGRY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CAUTIOUS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QUICK \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HAZARDOUS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose the correct adverbs and adjectives to complete the story. There is one extra word

**THE CORN MAZE**

**big quiet quickly tall loud quietly soft wrong**

The maze was \_\_\_\_\_\_\_\_\_\_\_\_, like the sky above. The corn grew \_\_\_\_\_\_\_\_\_\_\_\_, maybe seven feet or more. Sam, Matt, and Lia went in. Walls of corn were all around the three friends. It was very \_\_\_\_\_\_\_\_\_\_\_\_ inside the maze. They heard nothing but their own footsteps.

Lia walked. Matt and Sam followed. At the first “T” Lia stopped and asked in a \_\_\_\_\_\_\_\_\_\_\_\_ voice, “Which way? Left or right?” They took a second to look \_\_\_\_\_\_\_\_\_\_\_\_ one way and then the other. Both ways looked the same. “You choose,” said Matt. Like Lia, he didn’t want to speak in a \_\_\_\_\_\_\_\_\_\_\_\_ voice because it seemed \_\_\_\_\_\_\_\_\_\_\_\_ to break the beautiful silence of the maze.

**cheerful early nervously tired warm cheerfully lovely slowly strange**

Lia chose to go left. Matt and Sam continued to follow. It was \_\_\_\_\_\_\_\_\_\_\_\_ in the afternoon. The friends moved \_\_\_\_\_\_\_\_\_\_\_\_ through the maze. They knew they had lots of time to find their way out. But after an hour all the turns seemed the same, and the group became very \_\_\_\_\_\_\_\_\_\_\_\_.

Sam didn’t want his friends to worry. He smiled and said \_\_\_\_\_\_\_\_\_\_\_\_, “Hey, it’s a \_\_\_\_\_\_\_\_\_\_\_\_ day to get lost! We’ve got the blue sky and the \_\_\_\_\_\_\_\_\_\_\_\_ sun. No worries!” Matt laughed \_\_\_\_\_\_\_\_\_\_\_\_. His smile didn’t reach his eyes. Lia wanted to say something, but at that second all three heard a \_\_\_\_\_\_\_\_\_\_\_\_ sound.

**close dangerous fast small safely cold dangerously friendly safe**

“What was that?” asked Matt. The sound repeated – it was very \_\_\_\_\_\_\_\_\_\_\_\_ now. The three friends listened. They waited. No one moved, but their hearts were beating \_\_\_\_\_\_\_\_\_\_\_\_.

“Let’s go that way,” Sam said and pointed away from the sound. The group moved together. They heard it again.

“It sounded like an animal,” said Lia. “I hope it’s \_\_\_\_\_\_\_\_\_\_\_\_,” said Matt. He jumped when he heard the sound again. “I really don’t want to meet a \_\_\_\_\_\_\_\_\_\_\_\_ animal inside this maze,” said Sam, “especially because we don’t know the way out.”

The sky was still blue, but now the day felt \_\_\_\_\_\_\_\_\_\_\_\_. The \_\_\_\_\_\_\_\_\_\_\_\_ group wanted to find the exit. They wanted to get out and go home – \_\_\_\_\_\_\_\_\_\_\_\_. But with each passing minute, they lost hope. Where was the exit? What was following them?

Around the next turn they found…

When are adjectives and adverbs used? Are there any exceptions?

Which verbs are **not** followed by adverbs?

**Choose the correct word:**

1.  The students were very **quiet / quietly** when they entered the circus tent.

2.  The ring at the center of the tent was **colorful / colorfully** decorated.

3.  We were all very **eager / eagerly** to see what the circus had in store for us.

4.  A woman in an all silk gown with dragon patterns on it was singing **beautiful / beautifully**.

5.  As the show began, the mood in the auditorium was **joyous / joyously**.

6.  My friend started laughing quite **loud / loudly** when the clowns came out in their little car.

7.  I could barely hear the ringmaster over the crowd because they were so **noisy / noisily**.

8.  The man with the popcorn **sloppy / sloppily** applied butter and seasoning to his treat.

9.  The trapeze artists performed **fantastic / fantastically** even though there was a safety net.

10.  I became very **irate / irately** when the man with the Abraham Lincoln hat sat in front of me.

11.  I **jealous / jealously** watched as a young girl was chosen to come on stage with the magician.

12.  It was **hysterical / hysterically** when the clowns came back during the ringmaster's speech.

13.  Perhaps the most astonishing was how all of my money **magical / magically** disappeared.

14.  My teacher **truculent / truculently** inquired about the treatment of the circus animals.

15.  The show went by **amazing / amazingly** quick and then it was time to leave.

**Comparatives and superlatives of adverbs**

1. hard \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
2. carefully \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
3. early \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
4. quickly \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
5. slowly \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
6. late \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
7. far \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
8. well \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
9. badly \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
10. clearly \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**MIX: comparatives and superlatives of adjectives and adverbs**

1. I drive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(careful) than my husband.
2. Angela works \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(hard) than I do, but our secretary works \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(hard) of all of us.
3. You should go to the doctor. Your cold is \_\_\_\_\_\_\_\_\_(bad) than two days ago.
4. Anita sings\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(beautiful) of all people in the choir.
5. Our teacher explains the lessons\_\_\_\_\_\_\_\_\_\_\_\_\_\_(clear) than your teacher.
6. I can’t study in this room. It is too noisy. I’m going to find a \_\_\_\_\_\_\_\_\_\_(quiet) room.
7. In Canada, January is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(cold) month.
8. Ken arrived \_\_\_\_\_\_\_\_\_\_\_\_\_\_(early) of them all.
9. Teenagers usually drive \_\_\_\_\_\_\_\_\_\_\_\_\_(fast) than their parents.
10. Marie is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(lucky) person I know. She has won the lottery four times.
11. I don’t understand this lesson. It is \_\_\_\_\_\_\_\_\_\_\_\_\_(difficult) than the last one we did.
12. The teacher arrived \_\_\_\_\_\_\_\_\_\_(late) than the students.

**Conversation (pair work):**

1. what /beautiful place to visit/your country
2. who/speak/fast in your class
3. who/kind person /you know
4. what animal/live/long
5. what/good book/ever seen
6. what/happy day/in your life
7. what/brave thing/ever done
8. what/expensive thing/ever bought
9. what/good restaurant/your city

**Class survey:**

1. **Arrived at school**
2. **Number of siblings**
3. **Length of time in the city**
4. **Number of languages**
5. **Distance from school**
6. **Shoe size**
7. **Number of instruments played**

Who got to school earliest today?

Who has the most siblings?

Who has lived in this city the longest?

Who speaks the most languages?

Who lives the farthest away from the school?

Who wears the largest shoe size?

Who is the most musical person in the class?