**Regular and irregular verbs**

Do you know how to pronounce correctly **–ed** of regular verbs?

|  |  |  |
| --- | --- | --- |
| **[t]** | **[d]** | **[id]** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Think of the correct spelling of **–ing** forms of the verbs above.

What irregularities have you noticed?

Write 5 sentences in past simple or present/past perfect to practise the verbs from the table.

1.

2.

3.

4.

5.

How did/do you learn irregular verbs? Do you know any interesting methods to learn irregular verbs efficiently?

How often do you revise irregular verbs?

Which irregular verbs are for you difficult to learn? Why?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| INFINITIVE | PAST SIMPLE | PAST PARTICIPLE | GERUND | SIMPLE PRESENT |
| be |  |  |  |  |
|  |  | beaten |  |  |
|  |  |  |  | become/becomes |
|  |  | begun |  |  |
| bend |  |  |  |  |
|  |  |  | biting |  |
|  | blew |  |  |  |
|  |  | broken |  |  |
|  | brought |  |  |  |
|  |  | built |  |  |
|  |  |  |  | buy/buys |
|  |  |  | catching |  |
|  |  | chosen |  |  |
| come |  |  |  |  |
|  |  |  |  | cost/costs |
|  |  |  | cutting |  |
|  | dug |  |  |  |
|  |  | done |  |  |
|  |  | drawn |  |  |
|  |  |  | drinking |  |
| drive |  |  |  |  |
|  |  |  |  | eat/eats |
|  |  |  | falling |  |
|  | fed |  |  |  |
|  |  | felt |  |  |
|  |  |  | finding |  |
| fly |  |  |  |  |
|  |  |  | forgetting |  |
|  |  |  |  | freeze/freezes |
|  |  | * got (Br) * gotten(Am) |  |  |
| give |  |  |  |  |
|  |  |  | going |  |
|  |  | had |  |  |
|  |  |  | hearing |  |
|  | hid |  |  |  |
|  |  | hit |  |  |
| hurt |  |  |  |  |
|  | held |  |  |  |
|  |  | kept |  |  |
|  |  |  | knowing |  |
| lay |  |  |  |  |
| lie (ležet) |  |  |  |  |
| lie (lhát) |  |  |  |  |
|  |  |  |  | leave/leaves |
|  | lent |  |  |  |
|  |  | let |  |  |
|  |  |  | losing |  |
|  |  |  |  | make/makes |
| mean |  |  |  |  |
|  |  |  | meeting |  |
|  |  |  | putting |  |
| read |  |  |  |  |
|  |  |  | riding |  |
|  |  |  |  | ring/rings |
| run |  |  |  |  |
|  |  | said |  |  |
|  |  |  |  | see/sees |
|  | sold |  |  |  |
|  |  | sent |  |  |
|  |  |  |  | set/sets |
| shake |  |  |  |  |
|  |  |  | shining |  |
|  |  | shot |  |  |
|  | shut |  |  |  |
|  |  |  | singing |  |
| sit |  |  |  |  |
|  |  | slept |  |  |
|  |  |  | smelling |  |
|  |  |  |  | speak/speaks |
|  |  | spelt |  |  |
|  |  | spent |  |  |
|  | stood |  |  |  |
|  |  |  |  | steal/steals |
| swim |  |  |  |  |
|  |  |  | taking |  |
|  | taught |  |  |  |
|  |  | torn |  |  |
|  |  |  | telling |  |
|  |  |  |  | think/thinks |
| understand |  |  |  |  |
|  |  | won |  |  |