TEACHERS

An elementary school teacher sends this note to all parents on the first day of school.

"If you promise not to believe everything your child says happens at school, I will promise not to believe everything your child says happens at home.

**Listening:** Teaching is one of the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ the world. Even though it’s so important, it isn’t\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. Teachers don’t get a lot of money. This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ governments say education is their top priority. Teaching is also one of the \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. I read somewhere it was in the top ten. I wonder if teaching is fun. I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things. I taught my younger brothers and sisters loads of things. I suppose teaching as a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. You have lots of classes to teach and lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I think all of my teachers at school loved teaching. I was \_\_\_\_\_\_\_. They did a good job at making \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I think teaching is probably \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Do you think teaching is easy?

What is positive and negative about teaching?

Can you think of a good teacher you had?

What made that teacher good?

Finish the sentence: I don’t like teachers who…

How are you a teacher to someone else?

What are you good at teaching other people?

Do teachers know all about their subjects?

What is the retirement age for teachers in your country?

Would you rather learn from a young teacher or an older teacher?

What are the salaries for teachers in your country?

Do you enjoy spending time with your teachers?

If you were going to be a teacher, where would you like to teach? (elementary school, secondary school, university or others)

What kind of formal training do teachers need in your country?

Do you think the training is sufficient?

Do you think technology is a good teaching tool?

How will teaching change in the future?

The dinner guests were sitting around the table discussing life. One man, a CEO, decided to explain the problem with education.  
He argued: "What's a kid going to learn from someone who decided his best option in life was to become a teacher?"  
He reminded the other dinner guests that it's true what they say about teachers: "Those who can...do. Those who can't...teach."  
To corroborate, he said to another guest: "You're a teacher, Susan," he said. "Be honest. What do you make?"  
Susan, who had a reputation of honesty and frankness, replied, "You want to know what I make?"  
"I make kids work harder than they ever thought they could."  
“I make kids believe in themselves when no one else will.”  
"I make a C+ feel like a Congressional Medal of Honor and an A- feel like a slap in the face if the student did not do his or her very best."  
"I make parents tremble in fear when I call home"  
"You want to know what I make?  
"I make kids wonder."  
"I make them question."  
"I make them criticize."  
"I make them apologize and mean it."  
"I make them write."  
"I make them read, read, read."  
"I make them spell definitely beautiful, definitely beautiful, and definitely beautiful over and over and over again, until they will never misspell either one of those words again."  
"I make them show all their work in math and hide it all on their final drafts in English."  
"I make them understand that if you have a dream, then follow it...and if someone ever tries to judge you by what you make or what you do, you pay them no attention."  
"You want to know what I make?! " "I make a difference." "What about you?"

**What do you think of the following statements?**

A good teacher must be strict.

All teachers should get salaries according to exam results of their students.

The role of teachers is often exaggerated.

When you want to be a teacher, you must be a strong personality.

Teachers are always fair.

**A teacher in England is on trial for attacking a teenage student** with a metal dumbbell. Peter Harvey, 50, is (1) \_\_\_\_ charges of attempted murder for the attack, which took place in July, 2009. The student, who cannot be named for     (2) \_\_\_\_ reasons, suffered a fractured skull and severe cuts to his face. The boy, then 14, was repeatedly hit on the head with the 3kg weight. He was (3) \_\_\_\_ unconscious and rushed to hospital. Students who witnessed the attack said Harvey’s (4) \_\_\_\_ seemed to give him extra power. They told the court that he was screaming, “die, die, die” (5) \_\_\_\_ he was hitting the youngster. Harvey denies attempted murder but has admitted causing serious bodily harm. The case is a huge (6) \_\_\_\_ point among teachers and students in England. The media reports the boy was a leading troublemaker in the class. He has a long (7) \_\_\_\_ of disrupting lessons. The court heard the boy received a disciplinary warning nine times last year. Reports (8) \_\_\_\_ he would try to make Mr Harvey angry and then use his mobile phone to take videos of him. He then mailed the video around the school. The (9) \_\_\_\_ bad behaviour caused Harvey to take time off work with mental health problems. He told a colleague he wanted to harm someone. A counsellor told him he was too passive and needed to let his anger   (10) \_\_\_\_. The judge asked the boy whether he thought it was funny to try to make a teacher angry who had been (11) \_\_\_\_ ill. The boy replied: "There was nothing funny about him. What (12) \_\_\_\_ funny was we were just having a good time with our friends."

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| 1. | (a) | Heading | (b) | eyeing | (c) | mouthing | (d) | facing |
| 2. | (a) | Legalize | (b) | legality | (c) | legal | (d) | legally |
| 3. | (a) | Right | (b) | Left | (c) | centred | (d) | middling |
| 4. | (a) | Anger | (b) | angrily | (c) | angers | (d) | angered |
| 5. | (a) | Was | (b) | Has | (c) | As | (d) | ease |
| 6. | (a) | Talk | (b) | talked | (c) | talkative | (d) | talking |
| 7. | (a) | Recording | (b) | record | (c) | recorder | (d) | recorded |
| 8. | (a) | Are | (b) | Do | (c) | Be | (d) | have |
| 9. | (a) | Constantly | (b) | constant | (c) | constants | (d) | constable |
| 10. | (a) | Up | (b) | In | (c) | Out | (d) | down |
| 11. | (a) | Off | (b) | On | (c) | In | (d) | across |
| 12. | (a) | Be | (b) | Did | (c) | had | (d) | was |

What punishment should Mr Harvey get?

Should the student receive any punishment?

What do you think about this attack?

Do you feel more sorry for Mr Harvey or the student?

Do you think Mr Harvey should have been allowed to teach of he had mental health problems?

How would you deal with a class of 30 students who always swear at you, disrupt the class, take videos of you, etc?